

# FYS: Science Fiction

FYS 101

## – Teach Us Something Presentation - 50 points

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Goals	These presentations serve as an opportunity for you to... <ul style="list-style-type: none"><li>• practice and improve your public speaking.</li><li>• enhance your ability to relate to a crowd of your peers in public.</li><li>• prepare for presenting your media presentation.</li></ul>																						
Resources	Take something you know well and teach us about it.																						
Assignment	Deliver a two-minute presentation teaching the class about something you know well. You may use a prop in your presentation if you like.																						
Example Outline	<table><tr><td>I. Introduction</td><td>IV. Main Point #3</td></tr><tr><td>    A. attention-getting</td><td>    A. sub-points</td></tr><tr><td>    B. what you will teach us</td><td>    B. transition to conclusion</td></tr><tr><td>    C. preview</td><td>V. Conclusion</td></tr><tr><td>    D. transition to main point #1</td><td>    A. review what you taught us</td></tr><tr><td>II. Main point #1</td><td>    B. call back to attention-getting</td></tr><tr><td>    A. sub-points</td><td>    C. clear finish</td></tr><tr><td>    B. transition to main point #2</td><td></td></tr><tr><td>III. Main point #2</td><td></td></tr><tr><td>    A. sub-points</td><td></td></tr><tr><td>    B. transition to main point #3</td><td></td></tr></table>	I. Introduction	IV. Main Point #3	A. attention-getting	A. sub-points	B. what you will teach us	B. transition to conclusion	C. preview	V. Conclusion	D. transition to main point #1	A. review what you taught us	II. Main point #1	B. call back to attention-getting	A. sub-points	C. clear finish	B. transition to main point #2		III. Main point #2		A. sub-points		B. transition to main point #3	
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Details and Grading	<p><i>Outline</i></p> <ul style="list-style-type: none"><li>• Does it follow the given format?</li></ul> <p><i>Speech</i></p> <ul style="list-style-type: none"><li>• Content<ul style="list-style-type: none"><li>▸ Did you teach us something?</li><li>▸ Did you make good use of your prop/drawing/etc?</li><li>▸ Did we understand what you were talking about?</li><li>▸ Were you interesting and appropriate for this audience?</li></ul></li><li>• Organization<ul style="list-style-type: none"><li>▸ Structure<ul style="list-style-type: none"><li>- Introduction: attention-getter, preview and what you will teach us</li><li>- Body: three (or more) main points or parts of the topic</li><li>- Conclusion: review</li></ul></li><li>▸ Transitions<ul style="list-style-type: none"><li>- Did the speech flow nicely?</li><li>- Did you use natural-sounding segues?</li></ul></li></ul></li><li>• Delivery<ul style="list-style-type: none"><li>▸ Voice: volume, pitch, articulation, pronunciation</li><li>▸ Tempo: speed, pauses, <b>use of filler words (don't)</b></li><li>▸ Body Language: eye contact, gesturing, posture, friendliness</li></ul></li></ul>																						
Submitting	Make your speech to the class on the day it is due. See our syllabus for due dates.																						

