

Compilers

CMPT 432 • Spring 2018

-Background

| | | |
|-----------------|--|--|
| When and where | Tuesday 8am through 10:45am in LT 21. Labs online and Fridays 8am to 9am | |
| Suggested Texts | <i>Crafting a Compiler</i> by Fischer, Cytron, and Leblanc, Jr. - "CaC" published by Addison Wesley in 2010. ISBN 978-0-13-606705-4 <i>Compilers: Principles, Techniques, and Tools</i> by Aho, Lam, Sethi, and Ullman - "Dragon" published by Addison-Wesley in 2007. ISBN 0-321-48681-1 | |
| Web | http://www.labouseur.com/courses/compilers | |
| Instructor | Alan G. Labouseur Hancock 3007 Office hours are posted. | Alan.Labouseur@Marist.edu 845-575-3832 Marist phone 845-440-1102 home office phone |

-Grading

| | | | | | | | | | |
|---|--|-------|-------------------------------------|--------|-----|-----|-----|-----|-----|
| Letter Grades | ← F D C- C C+ B- B B+ A- A → | | | | | | | | |
| | 65% | 70% | 73% | 77% | 80% | 83% | 87% | 90% | 93% |
| You can earn up to 1000 points over the course of the semester, broken down as follows: (These weights are subject to minor variation.) | Project One and labs | 10.0% | 100 points | [1, 2] | | | | | |
| | Project Two and labs | 10.0% | 100 points | [1, 2] | | | | | |
| | Project Three and labs | 15.0% | 150 points | [1, 2] | | | | | |
| | Project Four and labs | 20.0% | 200 points | [1, 2] | | | | | |
| | Mid-term Exam | 20.0% | 200 points | [1, 2] | | | | | |
| | Final Exam | 20.0% | 200 points | [1, 2] | | | | | |
| | Attendance and Participation | 2.5% | 25 points for quality and quantity | [1] | | | | | |
| | Laziness and Whining | 2.5% | 25 points for not (lazy or whining) | [1] | | | | | |

-Objectives and Assessment

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| Assessment methods include assignments, quizzes, exams, discussions, presentations, peer review, and projects. | In this course, I hope that you will . . . |
| [References] refer to Department of Computing Technology Goals available at http://www.labouseur.com/courses/goals.pdf | <ul style="list-style-type: none">• gain and demonstrate an understanding of the fundamental areas of compiler architecture: front end, intermediate representation, and the back end [1, 2];• gain and demonstrate an understanding of context-free grammars and their use [2];• gain and demonstrate an understanding of the techniques for scanning (lexical analysis), parsing a grammar, translation, and simple code generation [1, 2];• embrace the opportunity to develop a complex system over the course of the semester where you have to either live with your prior mistakes and shortcuts or go back and fix them. (Either will teach a valuable lesson.) [1, 2]• learn that developing the software is only half the battle, debugging and testing are critical skills for a talented professional, and skills that will be valuable. [1, 2]• enhance your continuing education skills. Capable problem solvers never stop learning. You will get practice in finding answers for yourself. Additionally, preparation and presentation of the projects, as well as participation in class discussions and assignments, requires at least a little research, so there's that. [1, 2] |

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-Proposed Schedule

| # | Week | Due | S | CaC | Dragon | Topics |
|---|------------------|----------------------|------------|----------------------------|---------------------------------|---|
| 0 | 16-Jan | Lab 0 | I | 1 10.1.2 | 1 | Introduction • Demo • Overview (CFG ²) • Brief history • Classification of programming languages • Compilation phases • Design considerations |
| 1 | 23-Jan | Lab 1 | L | 3 | 3 | Lexical Analysis • Tokens • Symbol Lists Regular Expressions • State Machines • Finite Automata in general • DFAs |
| 2 | 30-Jan | Lab 2 | L | 3 | 3 | Transition tables for DFAs • NFAs • Regular Expressions to NFAs Chaining NFAs together • Turning NFAs into DFAs |
| 3 | 6-Feb | Project One | P1 | 4.1-4 5.1-3 | 2.7, 2.8.2 4.2 4.4.1 | Context free grammars, derivations, and reductions • Syntax trees Top-down parsing • Recursive descent parsers • Symbol List → Symbol Table |
| 4 | 13-Feb | Lab 3 | P1 P2 | 7.1 | 2.7, 2.8.2 4.4.1 5.3.1 | Reflect on Project One • More grammars, derivations, and recursive descent parsers • Symbol Tables • Building a CST • Implementing trees |
| 5 | 20-Feb | Lab 4 | P3 | 4.5 5.9 | 4.4.2 | First and Follow sets • Error handling and recovery during parsing |
| 6 | 27-Feb | Lab 6 partial | - | — | — | Mid-term Exam in class One-page study sheet permitted. Some restrictions apply. |
| 7 | 6-Mar | Project Two | - P2 | 8.1-3 | 2.7 6.3 | Meditate on the mid-term exam Variables and types • Static and Dynamic Scope |
| - | 13-Mar | — | - | — | — | <i>No Class Meeting: Spring Break</i> |
| 8 | 20-Mar | Lab 5 | SA1 SA2 | 7.1 7.3-7 | 6.3 | Consider Project Two • Review scope • Abstract syntax trees (AST) • AST patterns in the CST • Building an AST from patterns in the CST |
| 9 | 27-Mar | rest of Lab 6, Lab 7 | SA2 SA3 | 2.7 7.3-7 8.1-3, 9.1 | 2.8.3 6.3, 6.5 | Source code ↔ CST ↔ AST • Checking scope and building a symbol table Type systems • Checking types • Source code ↔ AST |
| A | 3-Apr | Project Three | SA3 CG | 2.7.2 8.1-3 | 2.8.3 6.5 | More Source code ↔ CST ↔ AST • Checking scope and type 6502a op codes • Introduction to code generation |
| B | 10-Apr | Lab 8 | CG | 12.1 13.1-2 | 6.6-7 7.1, 7.4 8.1, 8.3.1 | Discuss Project Three • More 6502a op codes and code generation • Runtime environment • Static allocation • Heap management • AST ↔ 6502a op codes |
| C | 17-Apr | — | - | — | — | <i>No Class Meeting: Time-wasting faculty assessment day</i> |
| D | 24-Apr | — | P4 | 5.5 6.1-2 | 2.4.5 4.5-6 4.8 | LL(1) analysis • Grammar ambiguity • Associativity and Precedence • Left recursion • Left factoring • Bottom-up (LR) parsing with Shift-Reduce |
| E | 1-May | Lab 9 | - | — | — | Final Exam in class One-page study sheet permitted. Some restrictions apply. |
| F | May 9 10:30am | Project Four | - | — | — | Show off your awesome compiler. |